

Research Article

Student Management in Enhancing Discipline at Excellent Madrasah Aliyah (Islamic Senior High School)

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ABSTRACT

This study examines a critical issue concerning student management in fostering discipline among students at Excellent Madrasah Aliyah (Islamic Senior High School) NURIS Jember. Students represent a nation's most valuable asset in ensuring a high-quality future. The primary objective of this research is to investigate how student management can be effectively implemented to enhance student discipline at Madrasah Aliyah Nuris Jember. This study employs field research utilizing a qualitative approach, producing descriptive data. The findings suggest that key factors such as punctuality, consistency in daily routines, proper uniform maintenance and hygiene, effective communication regarding attendance, compliance with assigned tasks, responsibility in classroom duties, participation in extracurricular activities, and efficient time management collectively contribute to shaping students' character.

Keywords: Action research; Mathematics; Problem based learning; Self-efficacy

1. INTRODUCTION

This study examines a critical issue regarding student management in fostering discipline at Excellent Madrasah Aliyah NURIS Jember. Students represent a nation's most valuable asset in ensuring a high-quality future. Therefore, the effective management of students is imperative. All relevant stakeholders, particularly educational institutions, have a fundamental responsibility to provide comprehensive support for students in nurturing their talents, interests, and potential. National education serves a noble purpose to develop competencies, shape character, and cultivate a civilized society to enhance the nation's intellectual capacity. Students, as individuals undergoing a process of growth and development in accordance with their natural potential, require consistent guidance and direction to reach their optimal capabilities (Fatah, 2008). Therefore, student management is an integral component of the educational system.

According to Hendyat Soetopo, student management involves organizing and regulating all activities related to students, from admission to graduation within an educational institution (Hendayat, 1982). A similar perspective is expressed by Mulyono, who emphasizes that student management encompasses the entire process of systematically planned and deliberately implemented activities, along with continuous guidance for all students, to ensure their effective and efficient participation in school activities (Mulyono, 2008). In the context of Madrasah Aliyah Nuris Antirogo, student discipline serves as a key factor in achieving academic excellence. Discipline encompasses students' ability to exercise self-control, demonstrate respect, and adhere to all school regulations and codes of conduct. Violations of these rules can be detrimental to students and may lead to various issues; therefore, schools must enforce discipline through sanctions, penalties, and warnings. However, it is essential to recognize that discipline should not be confined solely to the school environment but must also be reflected in students' behavior beyond the classroom. Consequently, the principal and all school members play a crucial role in fostering student discipline. Education extends beyond cognitive development; it also involves shaping behavior and interactions with the surrounding environment, as highlighted by Muhibbin Syah (2005).

Within this context, this study aims to explore in greater depth how student management can be effectively implemented to enhance student discipline at Madrasah Aliyah Nuris Antirogo. This research is grounded in established theories of student management proposed by experts, with a particular focus on its application in fostering discipline

among students. The findings of this study are anticipated to provide deeper insights into the significance of student management in achieving national education goals, which include shaping a generation that is faithful, pious, of noble character, healthy, knowledgeable, creative, independent, democratic, and responsible. The title of this research is Student Management in Enhancing Discipline at Excellent Madrasah Aliyah (Islamic Senior High School) Jember.

2. RESEARCH METHOD

This study employs field research with a qualitative approach, generating descriptive data. Qualitative research is a methodological process that produces descriptive data and observable behaviors, which can be presented in written or verbal form. Therefore, the researcher seeks to describe the issues at hand by engaging in direct communication with all relevant stakeholders. The study was conducted at Excellent Madrasah Aliyah NURIS Jember. Data were collected through interviews and observations. One of the primary objectives of oral interviews is to obtain comprehensive information from respondents. The interviews consisted of questions directed at two main subjects of this study: the student management staff and student council members.

3. RESULTS AND DISCUSSION

3.1 Results

The development of student management constitutes a strategic approach in educational administration, emphasizing the well-being and comprehensive development of students' potential. In this regard, student management extends beyond mere administrative functions, encompassing psychological, social, and academic dimensions. One of its primary objectives is to establish a conducive, secure, and supportive learning environment that fosters students' holistic growth. In practice, student management development entails a range of structured programs and initiatives, including the formulation of disciplinary policies, character development, bullying prevention and intervention strategies, and the systematic management of extracurricular activities. The student management development team typically comprises education specialists, psychologists, counselors, and other professionals with expertise in addressing students' developmental needs. Furthermore, student management development involves continuous monitoring and evaluation of students' academic progress, the implementation of structured guidance and counseling programs, and the establishment of collaborative partnerships with parents to ensure students' development both within the school environment and beyond. Through a holistic and integrated approach, the advancement of student management plays a pivotal role in cultivating an inclusive and supportive educational framework, thereby enabling students to maximize their potential and achieve optimal growth in alignment with their abilities and aspirations.

3.2 Discussion

This study involved interviews with the Student Management Development Staff at Excellent Madrasah Aliyah NURIS Jember to gain a comprehensive understanding of the aspects of student discipline in the school environment. The interview results revealed that student discipline comprises several key components. First, students' punctual attendance at school serves as an indicator of their compliance with established regulations. Being on time not only enables students to prepare optimally for the learning process but also fosters systematic behavioral patterns and instills respect for time and order in their daily lives. Second, students' adherence to the class schedule and designated departure times significantly contributes to character development. This consistency cultivates positive time management habits and instills an appreciation for structure and order in their daily activities. Furthermore, adherence to dress code policies through the proper wearing of school uniforms not only reflects students' identity and unity but also teaches values of self-respect and environmental awareness. Maintaining neatness and cleanliness in attire fosters a comfortable learning atmosphere and supports the implementation of school regulations. Another crucial aspect is student communication regarding absences. Informing the school when they cannot attend is a form of responsibility for their education. This practice establishes effective communication between students, the school, and parents to ensure continuity in the learning process, even when students are not physically present.

Additionally, the completion of academic tasks with a sense of responsibility demonstrates discipline in learning and respect for teachers' efforts in delivering lessons. This practice also enhances students' organizational and time management skills, making them more effective. Class duty assignments also play a role in fostering students' sense of responsibility for their learning environment. Through these tasks, students learn teamwork, cleanliness, and organizational skills. Meanwhile, participation in extracurricular activities provides opportunities for students to develop their interests and talents beyond academics, thus shaping character, instilling discipline, and honing leadership skills.

Effective time management is a key factor in students' academic success. The ability to allocate time optimally contributes to improving the quality of their learning outcomes, preventing procrastination, and supporting the achievement of academic excellence in line with their potential. This aligns with the discipline indicators outlined by Sulistyolini (2009). The findings of this study affirm that discipline is a fundamental element in achieving higher educational aspirations. Punctual attendance, structured routines, adherence to dress code policies, and active participation in various school activities are concrete steps toward realizing students' academic and professional ambitions. In the context of Madrasah Aliyah NURIS Antirogo, student discipline is not merely an institutional norm but also serves as a fundamental pillar in character development and preparing students for their future aspirations.

Success in achieving great aspirations always accompanies hard work, perseverance, and an unwavering commitment to progress. When faced with challenges and obstacles, individuals must possess resilience and courage in making strategic decisions. However, discipline remains a crucial factor in determining success. Without discipline, high hopes and aspirations cannot be optimally realized. As stated by Jamal (2010), discipline is a prerequisite for carrying out tasks that have a significant impact on long-term life outcomes. Moreover, the role of teachers in fostering student discipline cannot be overlooked. An educator must serve as a role model by demonstrating discipline before instilling such values in their students. The exemplary behavior exhibited by teachers will command respect among students, making them more willing to comply with rules and follow given instructions. Thus, discipline is not only the key to achieving great aspirations but also a foundational element in shaping the character and morality of younger generations. Through discipline, individuals will be better prepared to face challenges, achieve their goals, and realize the aspirations they have envisioned for their future.

4. CONCLUSION

Student discipline is a fundamental factor in achieving academic success and fostering a conducive learning environment. Essential components such as punctual attendance, consistency in daily routines, adherence to dress codes and cleanliness, effective communication regarding absences, commitment to completing assignments, responsibility in classroom duties, active participation in extracurricular activities, and efficient time management collectively contribute to shaping students' character. Without discipline, students' aspirations and ambitions cannot be fully realized. Therefore, discipline is not only a key determinant of success but also serves as a foundational pillar in developing strong character and moral integrity in the younger generation. It is imperative for students to recognize that discipline enables them to overcome challenges, attain their objectives, and actualize their aspirations. Moreover, teachers play a pivotal role as exemplars in cultivating student discipline. Through the demonstration of disciplined behavior, educators instill these values in students, facilitating their integration into daily life and long-term personal development.

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